



YEAR 4

Autumn Term Newsletter 2020

A New School Year

I hope you all had a lovely, enjoyable and restful summer holiday. We are really looking forward to welcoming back all the children after such a long time away from school. The year 4 team includes Miss Senior, Mrs Renner-Thomas, Miss West, Miss Hoyte and Mrs Kelly.

The staff are thrilled about this year, especially when we immerse through the first topic-Traders and Raiders. We appreciate that this will be a worrying time for you and you may be feeling anxious about the re-opening of school and sending your children back. Many pupils' would have been away from the classroom for a long period of time so may be understandably nervous. Nonetheless, we are confident that the children will adapt quickly and I am proud to say that so far, they have settled in really well and is just glad to be back in the school/classroom dynamic!

Due to the current guidelines, we are unable to book face-to-face appointments at the moment. If you have any queries or concerns, you can contact the year 4 team on the following email address:

y4@stillnessjs.lewisham.sch.uk

We would ask for your continued support, to ensure that your child is organised for their learning by reminding them to read every day and to be continually practicing all their times tables.

We are looking forward to a wonderful year!

From the Y4 team.



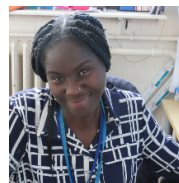
Miss Senior



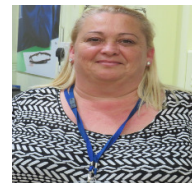
Miss West



Mrs Renner-Thomas



Miss Hoyte



Mrs Kelly

Topic

*Who were Britain's early invaders and settlers?
How did the Anglo Saxons live and where did they come from?
What was life like in Viking Britain?*

Above are some of the profound questions that we will be discovering. In addition, there will be a substantial amount of cross-curricular links to Art, Music and Geography. It will be interesting to see the transition from Anglo Saxons' to Vikings and the common tactic they both used which was Invasion! As they say, *you reap what you sew...*



Maths

The school will be implementing the 'recovery curriculum' that White Rose has devised. This term, we will be focusing on place value (Th H T O), ensuring children know the value of what each digit represents. We shall also focus on the 4 operations (addition, multiplication, subtraction and division). Alongside that, we will be learning written calculations for these operations as well as solving word problems.

Ten Thousands (TTh)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
1	3	5	4	8
Place value of 1 = 10 000	Place value of 3 = 3 000	Place value of 5 = 500	Place value of 4 = 40	Place value of 8 = 8

→ 13 548

English

During the *Talk for Writing* process this term, the models that we will be internalising and innovating from are *Jack in the beanstalk*, *Manor House*, *The abandoned house in Shrewsbury Woods* and *What was so special about Viking long ships?* They are sub-genres of Fiction and Non Fiction consisting fairy tales, non-chronological reports, suspense and Newspapers. They will also be learning the language features and structure of these texts so that they can produce their own versions.



Routines and Reminders

PE days –PE will be on a Wednesday. As the changing rooms are not in use, children should come to school in their school tracksuit (with the logo), white t-shirt and black trainers (if you do not have a school tracksuit please make sure the children are wearing plain black or navy sportswear) on their PE day. School tracksuits can be purchased through ParentPay and we will hand it to your child.

In terms of jewellery, only studs are permitted and other jewellery, hair bows and nail varnish should not be worn. With regards to swimming, the swimming bath is still closed until further notice.

Homework

Weekly spellings. These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English) and the children will be tested every Friday.

Daily reading (20-30 mins)

Mathletics - weekly task based on the learning taking place in class

Topic - a project each term. As we are trying to minimise the amount of things being brought in from home, it is likely that we will ask you to take a photo of your project work and upload it onto Google Classroom.

Google Classroom: We are planning to use Google Classroom further in the future to set homework but we will keep you updated about this. We would like to thank you for your continued support. Pencil cases should **not** be brought into school. We have provided every child with their own zip wallet and resources to use in their lessons.

What else will be happening in the Curriculum?

RE

During our RE lessons this term, we will be focussing on one of the four main religions-Judaism looking at Shabbat and festivals in Jewish life.

PSHE

As part of our PSHE topic, we will be looking at the unit '*Being me in my world*' which consists of the children understanding their place in the class, school and global community.

Art/DT

As part of Art/DT, we will be creating a Viking long ship and re-creating Saxon/Viking artefacts.

Music

During Music we will be focussing on musical elements of rhythm, pitch, contrast and dynamics. We will also be composing Viking music.

Spanish

We will be learning Revising Spanish geography learnt in Year 3, pronouns, verbs, nationalities and transport.

Science

Our Science topic is *Animals, including humans* and we will be learning about functions of the basics parts of the human digestive system, different types of teeth, their functions and food chains.

Computing

Our IT sessions will cover E Safety and basic processing skills.

How to help your child!

- Every week your child will be sent home spellings. It is important that you learn these with your child as they will be tested the following week.
- It is important that you read with your child daily and fill in the reading log in their planner, which your child should bring to school every day.
- Please practice times tables with your child which includes learning the inverse i.e if $5 \times 8 = 40$ so 40 divided by $8 = 5$.

Educational Visits in Year 4 this term:

Unfortunately, we are unable to book any school trips at the moment but we will continue to review this.